# **Program Features**

# Preschool Classroom

# Goals we aim for each child in the Preschool Classroom to accomplish:

## \* Social and Emotional Development

- Works together
- Does not tolerate bullying
- Includes others

## \* Physical Development

- Dresses, puts on shoes, put on jacket and zippers/buttons by him/herself
- Fine motor skills
  - ∀ Cutting
  - ∀ Lacing
  - ∀ Coloring
  - ∀ Holding utensils
  - ∀ Tying shoes
  - ∀ Writing
  - ∀ Painting
  - ∀ Zipping
- Gross motor skills
  - ∀ Jumping
  - ∀ Running
  - ∀ Climbing
  - ∀ Hopping
  - ∀ Skipping
  - ∀ Galloping
  - ∀ Leaping

#### \* Language and Literacy Development

- Manners
  - ∀ "May I please...?"
  - ∀ "Excuse me."
- Writing skills
  - ∀ Name
  - ∀ Letters
  - ∀ Numbers
  - ∀ Tracing
  - ∀ Journaling
  - ∀ More Math and More Literacy workbooks
  - ∀ Other writing activities
- Expresses emotions appropriately
- Follows 2+ step directions/instructions
- Builds on letter recognition
- Language skills
  - ∀ Recognizes rhyming words
  - ∀ Speaks in 6+ word sentences
  - ∀ Recognizes sight words
  - ∀ Participates in spelling tests
  - ∀ Retells a story
  - ∀ Demonstrates reading comprehension
  - ∀ Recognizes letter sounds

## \* Mathematics and Reasoning Development

- Creates and completes complex patterns
- Builds on complex number recognition
- Completes complex puzzles
- Recognizes shapes
- Begins to count by 2s, 5s and 10s
- Explores simple addition and subtraction concepts

## \* Social Studies Development

- Demonstrates an understanding on how to be good citizens in his/her community
  - ∀ Donating
  - ∀ Helping others

## \* Science Development

- Understands how to use the computer
- Identifies healthy and unhealthy foods

## \* Creative Development

Continues to build on previous Spanish speaking skills

## Daily and weekly activities include:

- \* Following the rules and routines of the classroom
- \* Play!
  - Explore through pretend play
  - Construct with different equipment and materials
  - Independently
  - With peers
  - With teachers
- \* Creative arts
  - Projects
  - Music
  - Movement
- \* A morning message and prayer
- \* Sensory play
- \* Show-and-tell
- \* Outdoor play
- \* Participation in science experiments both inside and outside the classroom
- \* Star of the Week
- \* Group time
- \* Readers
- \* Story time
- \* Indoor exercising
- \* Assessments
  - Child portfolios
  - One on one with the teacher
  - Observations
- \* Performing responsibilities associated with a daily job chosen by the child
- \* Enrichment classes
  - Music

